

STUDENT VOICE AUSTRALASIA

EXPLORING QUIET VOICES FOR IMPACT



2023 Symposium

**13 OCTOBER 2023 • 8:30AM-3:30PM
UNISQ SPRINGFIELD + ONLINE**



Welcome to Exploring quiet voices for impact, Student Voice Australia's 2023 Symposium!

Student Voice Australasia (SVA) is an international network of students and staff from tertiary institutions partnering to foster and embed a culture of authentic, meaningful, and inclusive student engagement in institutional decision-making across governance, learning, teaching, and student experience.

The fourth national Student Voice Australasia Symposium aims to bring together higher education students and practitioners from Australia and the Asia Pacific region to share their experiences of student partnership in governance and decision-making.

This year's Symposium, held in Brisbane and online, will highlight how higher education institutions need to prioritise cultivating an inclusive space by hearing and empowering student voices from diverse groups.

The program is carefully curated by a working group of 4 students and 2 practitioners who are very excited to bring new formats and new energy to the SVA Symposium this year. Big thanks to Bailey Wemyss (UniSC), Lisa Connolly (UniSQ), Jennifer Lowe (UoN), Camille Schloeffel (ACU), Victoria Lister (Griffith), Ron Kordyban (UNE), and Rosemary Miklečić (MQ).

Student Voice Australasia acknowledges Australia's Aboriginal and Torres Strait Islander peoples and recognises the traditional custodianship of their ancestral lands, waters, and seas, and their rich contributions to society. SVA also acknowledges ngā iwi ō Māori as the tangata whenua of Aotearoa / New Zealand and their rich contribution to society. SVA pays respect to Elders past and present, and future leaders.

Hosted by the University of Southern Queensland.

FOR YOUR CONVENIENCE

When

Friday, October 13. 8:30am to 3:30pm (Brisbane time), networking afterwards.

Where

In-person at the University of Southern Queensland, Springfield Campus.

- UniSQ Springfield Education City, 37 Sinnathamby Blvd, Springfield Central QLD
- For information on how to get there, please visit UniSQ's Transport and Parking page [here](#).
- Building B, Room B203 and others on level 2. Find the campus map [here](#).
- Parking is free in the UniSQ Parking areas identified in the campus map below.

Online on Zoom

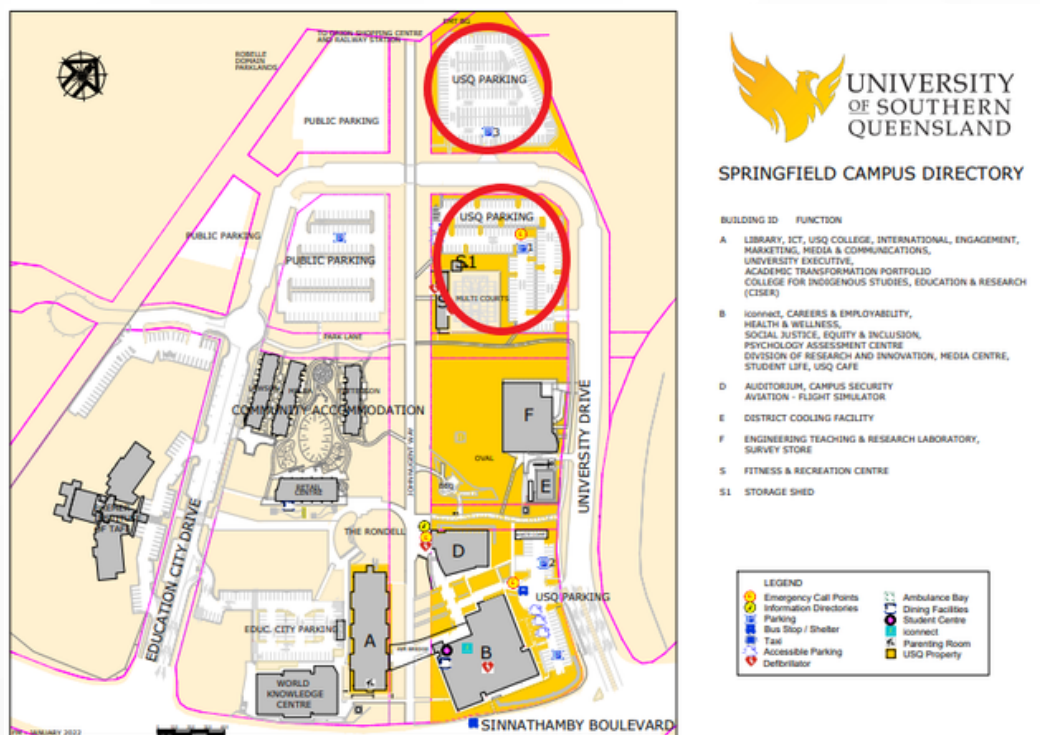
- Registered attendees will be emailed a link and passcode to the Online Attendee App prior to the Symposium.

Wi-Fi

UniSQ guests can follow [this page](#) for suggestions on how to connect to the Wi-Fi on the day.

Catering

This is a fully catered event. Please submit your catering request via the [registration form](#). Or email sva@usq.edu.au





Expanded Program

Online Program

TIME (AEST)	SESSION	LOCATION
8am	<p>Registration Opens Tea, Coffee, Sweet Bites</p>	Building B, Level 2
8:30 am	<p>Acknowledgement of Country Uncle Wayne Fossey (UniSQ).</p> <p>Official Welcome Professor <u>Jim Nyland</u> (UniSQ), Professor <u>Shaun Ewen</u> (Griffith).</p>	<p>B203 Zoom link</p>
9am	<p>Keynote: Quiet students or silenced voices? An intersectional and trauma-informed approach to including diverse students in higher education governance and decision-making.</p> <p>Dr <u>Lucy Mercer-Mapstone</u> (Collective Voices Consulting).</p>	<p>B203 Zoom link (the same link as above)</p>

13 OCTOBER 2023 • 8:30AM-3:30AM (BRISBANE)
UNISQ SPRINGFIELD + ONLINE



Concurrent Sessions

TIME (AEST)	SESSION	LOCATION
10am	<p style="text-align: center;">Practitioner Workshop <u>Simon Varwell</u> (sparqs, Scotland) & <u>Ali Jaquet</u> (UniSQ, Australia).</p> <p>Staff roles in student engagement can sometimes be hard to explain, and don't always fit into descriptions of academic or other professional services roles. To help address this, sparqs (student partnerships in quality Scotland) has created a Professional Standards Framework for Student Engagement (PSFSE), outlining suggested values, knowledge and activities for such practitioners. This session will introduce the framework and provide an opportunity to use it to reflect on different areas of practice and development needs, as well as apply it to enhancing engagement of "quiet voices" and those often less successfully engaged.</p>	<p>B203 Zoom link</p>
10am	<p style="text-align: center;">Student Fishbowl Session Moderated by Lisa Connolly.</p> <p>Students on governing bodies and committees in universities are spoken for or over due to perceived lack of "experience" or "qualifications". This is despite students being the consumer of education with needs and wants requiring student feedback, student engagement, and opportunities for change.</p> <p>This session aims to bring together students from a wide range of universities to share stories about using their voice as student representatives for their cohort, as well as share strategies, resources and advice for students seeking to make their voice heard in the higher education context.</p>	<p>B206 Zoom link</p>



TIME (AEST)	SESSION	LOCATION
11:10 am	<p>Case Studies</p> <p>A collection of 9 nine case studies showcasing inclusion practices across the network.</p>	<p>B203 – Zoom link</p> <p>B206 – Zoom link</p> <p>B210 – Zoom link</p>
12:25 pm	<p>LUNCH</p> <p>A selection of sandwiches and wraps, seasonal fruit</p> <p>Networking online and offline</p>	<p>Building B</p> <p>Online networking: Zoom link</p>
1pm	<p>Panel</p> <p>Moderated by Andrew Johnson (UniSQ), Jonathan Robbarts, PhD Candidate (Monash), Bailey Wemyss, Bachelor of Social Work (UniSC), Professor Geoffrey Crisp, Vice-Chancellor Academic (UC), Professor Shelley Kinash, Executive Principal, Student Experience (UNE), Professor Sally Varnham, National Senior Teaching Fellow (UTS).</p>	<p>B203</p> <p>Zoom link</p>
2pm	<p>Explorative Workshop</p> <p>An interactive workshop reflecting and discussing the Symposium topics. Led by Bailey Wemyss (UniSC), Kate Walsh (Flinders University) and Ana Kuleshova (SVA).</p>	<p>B203</p> <p>Zoom link (the same link as above)</p>
3pm	<p>Closing</p> <p>Taylah Hoffman (UniSQ), Lolita Aranas (UniSQ).</p>	<p>B203</p> <p>Zoom link (the same link as above)</p>
3:30 pm	<p>Networking</p> <p>Food Platters</p>	<p>Ballistic Brewery</p>



KEYNOTE

DR LUCY MERCER-MAPSTONE

Quiet students or silenced voices? An intersectional and trauma-informed approach to including diverse students in higher education governance and decision-making.

Are the voices of students from diverse and marginalised background quiet in higher education? Or are we just not listening?

Who's are those quiet voices? Who gets to speak? Who doesn't, and why?

Are some students 'hard to reach'? Or do we need to reach them differently? What does 'different' look like?

What role do systems of power and oppression play in determining the answers to these questions?

These are some of the questions that Dr Lucy Mercer-Mapstone will unpack in her keynote at the 2023 Student Voice Australasia Symposium. Lucy will combine her experiences of engaging students from marginalised backgrounds across international higher education contexts alongside her recent work in the community services sector (engaging with communities who have lived experience of economic marginalisation) to examine how we can better support the participation of students from diverse backgrounds in higher education governance and decision-making.

Taking a feminist intersectional approach to exploring systems of power and oppression, Lucy will invite delegates to examine their own identities and how, as practitioners, we can be intentional in addressing both our own and institutional biases which construct barriers to engagement for students.

Lucy will explore engagement within a trauma-informed framework which acknowledges that, for students who carry cumulative experience of trauma resulting from systemic oppression (those from 'diverse backgrounds'), engagement requires purposeful and critically self-aware ways of working. She will focus on developing practices which honour diverse expertise and student's situated knowledges and promote psychological safety, empowerment, collaboration, and trust.

[Zoom Link](#)

STUDENT FISHBOWL

A discussion with current student representatives about the value that student voices are given in university governance.

Speakers

Name	University	Role
<u>Jin-Oh Choi</u>	Torrens University	President of the Torrens Online SRC. Torrens Student Experience Ambassador.
Sia Hills	Queensland University of Technology	QUT Guild Women's Officer.
<u>Trenton Hoare</u>	University of Tasmania	Equity President - The Tasmanian University Student Association (TUSA).
<u>Sean Prenter</u>	National Disabled Students' Association	Co-President.
<u>Tara Shepherd</u>	National Disabled Students' Association	Co-President.
<u>Nikita (Nikki) Van Dijk</u>	University of Waikato in New Zealand	President of the University of Waikato Disabled Students Association.
Jess Ye	Victoria University of Wellington	Victoria University of Wellington Students' Association President.

Overview

An interactive discussion between 7 student speakers and an audience of students.

This session aims to bring together students from a wide range of universities to share experiences in using their voice as student representatives for their cohort, as well as share or develop strategies, resources, or advice for students seeking to make their voice heard in the higher education context.

Objectives

- Identifying barriers that student voices have, or may, experience.
- Discussing experiences of students in higher education committees, governing bodies, guilds, etc.
- Sharing strategies, resources, and advice for ensuring quiet student voice is represented.

[Zoom Link](#)

PRACTITIONER'S WORKSHOP

“What do you do for a living?” Exploring Scotland’s Professional Standards Framework for Student Engagement

Facilitated by

Online	In Person
Simon Varwell (sparqs, Scotland)	Ali Jaquet (UniSQ, Australia)

Abstract

Staff roles in student engagement can sometimes be hard to explain, and don’t always fit into descriptions of academic or other professional services roles. To help address this, sparqs (student partnerships in quality Scotland) has created a Professional Standards Framework for Student Engagement (PSFSE), outlining suggested values, knowledge and activities for such practitioners. This session will introduce the framework and provide an opportunity to use it to reflect on different areas of practice and development needs, as well as apply it to enhancing engagement of “quiet voices” and those often less successfully engaged.

Objectives

1. Have an understanding of sparqs’ Professional Standards Framework for Student Engagement.
2. Be confident in using the PSFSE to reflect on and describe the values, knowledge and activities that underpin their role, and identify development needs.
3. Be able to use the PSFSE to identify professional approaches to supporting “quiet voices” in student engagement.

[Zoom Link](#)

CASE STUDIES

Case Study	Time	Location/ links
Amplifying Diverse Voices: Equity Student-Centered Co-Design Approaches	11:10AM	B203
Meet and Eat: A case study on alternative ways to enhance student voice at UniSC University	11:35AM	B203
The Melbourne Student Forum: Bringing together 100 diverse student voices at a university-wide level	12PM	B203
Disabled student voice in Aotearoa New Zealand	11:10AM	B206
Engaging all student voices towards developing effective responses to, and prevention of, sexual assault and sexual harassment: reaction and pro-action	11:35AM	B206
Upskilling Sustainability from the Bottom Up	12PM	B206
Amplification of the student voice through student-staff co-design and implementation of a strategy-focussed student advisory council	11:10AM	B210
People at heart of process	11:35AM	B210
Student as partners co-creation of curricula model: Enhancing the learning experience through assessment rubric design with students, for students	12PM	B210

[Read about each case study here](#)

PANEL

A discussion with current student representatives, decision-makers and practitioners who have been actively involved in student voice initiatives in Australia and New Zealand.

Speakers

Name	Role
Professor Geoff Crisp	Deputy Vice-Chancellor Academic (University of Canberra). SVA Steering Group 2021-2023
Professor Shelley Kinash	Executive Principal of Student Experience (University of New England). Principal Fellow (Higher Education Academy).
Professor Sally Varnham	Professor (University of Technology Sydney). National Senior Teaching Fellow. Key player in founding of Student Voice Australasia.
Jonathan Robberts	PhD Candidate (Monash University).
Bailey Wemyss	Bachelor of Social Work (University of Sunshine Coast).

Moderated by

Andrew Johnson (SVA Operational Group Convenor, University of Southern Queensland)

Overview

An insightful panel reflecting on each speaker's individual journeys in advocating for student voice to be included in decision-making in higher education and beyond. This session will dive deeper into different levels of advocacy and work based on the speaker's journeys and will explore strategies to ensure quiet voices are consulted and represented in higher education.

[Zoom Link](#)

EXPLORATIVE WORKSHOP

Reflecting on and exploring the key findings of the 2023 Student Voice Australasia Symposium

Facilitated by

In Person	Online
<p>Bailey Wemyss UniSC</p> <p>Ana Kuleshova Student Voice Australasia</p>	<p>Kate Walsh Flinders University</p>

Overview

The purpose of this workshop is to bring everyone together and collectively reflect on the sessions at the Symposium and explore the next steps we can take to ensure quiet voices are at the forefront of our work as students and as practitioners.

[Zoom Link](#)

SVA Symposium Steering Group

The program is carefully curated by a working group of students and practitioners who are very excited to bring new formats and new energy to the SVA Symposium this year.

Big thanks to Bailey Wemyss (UniSC), Lisa Connolly (UniSQ), Jennifer Lowe (UoN), Camille Schloeffel (ACU), Victoria Lister (Griffith), Ron Kordyban (UNE), and Rosemary Miklecic (MQ).

SVA Member Institutions



<https://studentvoiceaustralasia.com/>

Student Voice
Australasia

