STUDENT VOICE AUSTRALIA SYMPOSIUM 2022

DAY 1 \\ Tuesday, 27 September 2022

10:30 AM \\ AEST

Symposium open: Welcome to Country & open \\

Prof. Geoffrey Crisp & Shona Edwards

10:45 AM \\ AEST

Keynote: Student agency: concept to practice \\

Dr Manja Klemenčič

12:00 PM \\ AEST

Panel: Importance of student engagement around

equity, diversity and inclusion \\

Dr Sharlene Leroy-Dyer, et al..

01:00 PM \\ AEST

Break: Lunch

01:30 PM \\ AEST

SVA Member Workshop: Harder than it seems:

a students as partners crowdsourcing workshop \\
Dr Mollie Dollinger & Dr Aidan Cornelius-Bell

DAY 2 \\ Wednesday, 28 September 2022

10:30 AM \\ AEST

Symposium open: Acknowledgement of Country & open \\

Prof. Geoffrey Crisp & Shona Edwards

10:45 AM \\ AEST

Keyworkshop: Building alliances for democratic sustainable futures \\

Lovisa Håkansson & Dr Ulrike Schnaas

12:00 PM \\ AEST

Streams:

Stories from

the field

Stream 1

Stream 2

Stream 3

Please see overleaf for stream details

02:30 PM \\ AEST

SVA Member Workshop: Climbing the partnership staircase \\

Simon Varwell & Stef Black

03:30 PM \\ AEST

Symposium close: Looking back and looking forward \\

Prof. Geoffrey Crisp & Shona Edwards

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DAY 2 \\ Stream details

| Time/ Stream | Practice, community and partnership | Supporting diverse voices | Crafting and collaborating for capacity |
|------------------|--|--|--|
| 12:00 pm AEST | Preparing students for student partnership: Revisiting the potential of a Partnership Mindset Tai Peseta, Samuel Suresh, Shivani Suresh, Sophia Clark, Bakar Mohamad, My Nguyen, Kobi Newell, Thilakshi Mallawa Arachchi, Jen Alford, Jackson Edwards, Daisy Plzak, Lilly-Rose Saliba & Tamima Rahman, Western Sydney University. | More than a check box: A pilot program to embed the voice of student survivors in policy and decision-making processes at the University of Newcastle Adriana Haro, Newcastle University | First Nations student-staff partnership: Effective co- design of health research in partnership with First Nations communities Kealey W Griffiths & Keane W Wheeler, The University of Queensland |
| 12:30 pm AEST | An argument to align student voice activities into a connected framework, from dialogue to partnership Tom Lowe, University of Portsmouth (UK) | Improving policy and strategic plans: A case study from disabled students at the University of Adelaide Shona Edwards, The University of Adelaide | Engaging a Citizen's Assembly: Asking Western Sydney University students how they should have their voices heard Grant Murray, Western Sydney University |
| 13:00 pm AEST | Student–Staff partnerships as a vehicle for enhancing students' sense of belonging to university: A case study from a multi-year student– staff partnership program at the University of Queensland Elizabeth Krenske, The University of Queensland | Enacting a Student Partnership Agreement at UTS Kurt Cheng, University of Technology Sydney | Academic subversion: Harnessing student agency to create change Aidan Cornelius-Bell, University of South Australia |
| 13:30 pm AEST | Elevating the 'Student Voice' across a National Student Community: A case study from Torrens University Australia Sarah Molden, Josephine Ocampo, Simon Hallgath–Jolly, Jin-oh Choi, Evan Karras, Chloe Hilaire, Lam Ho, & Jessica Delos Reyes, Torrens University Australia | It's not about me Or is it? Bailey Wemyss, The University of the Sunshine Coast | The University as an Activist Space: Co-creating a Festival of Action to facilitate student and staff participation in climate justice Thilakshi Mallawa Arachchi, Jenna Condie & James Gourley, Western Sydney University |
| 14:00 pm AEST | | Giving voice to the 'quiet' student body: How student representatives are topical at Flinders Kate Walsh & Liwen Seto, Flinders University | |

For full details, please see the book of abstracts. studentvoiceaustralia.com/symposium

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