

Student Voice

Australia

Student Voice Summit

Final Program

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| 9.15- 9.45 am | Registration |
| 9.45 – 10.00am | Welcome & Introduction to the Summit & Student Voice Australia |
| 10.00 – 10.45am | Exploring Student Engagement & Partnership <ul style="list-style-type: none">• Overview of student partnership & why it is our focus today |
| 10.45 – 11.00am | Morning Tea |
| 11.00am – 12.00pm | What does partnership look like? <ul style="list-style-type: none">• Case studies of students working in partnership with their institutions to enhance the student experience. |
- 1. An Effective Student-Staff Partnership: Changing the UNSW Culture.** Nadhirah Daud (President, UNSW Guild), Angela Griffin (President, SRC) & Eileen Baldry (DVC Equity & Inclusion at UNSW)
 - We will be highlighting the current state of Arc’s partnership with UNSW, with a particular emphasis on its success in partnering with the EDI Division. We’ll be walking through partnership examples of how we tackled sexual misconduct on our campus and some of our ongoing projects that have come into fruition following the success of our first partnership. The presentation will roadmap how other student organisations can partner with their universities to address key issues.
 - 2. A compass, not a map: USC’s winding journey to a whole of university student governance structure.** Tyson Kettlewell, Melanie Hulm and Ali Jaquet (USC)
 - We will discuss the *process* of partnership in terms of how we built our model, navigated hurdles and learned (and are still learning) from our mistakes. We will talk about what we feel are the five fundamentals of resilient partnership from the USC perspective. We will also reflect on our alignment with the STEPUP principles – namely authenticity, communication and inclusivity.
 - 3. The ANU Student Partnership Agreement: Towards a Better Relationship Between University Decision-Making and Student Leadership.** Zyl Hovenga-Wauchope (President, PARSA)

12.00-1.00pm **Who gets to participate in partnership?** (World café activity)

In this activity participants will reflect on which students typically gets to participate in governance and decision making processes within tertiary institutions and to reflect on how we can all broaden opportunities for participation and ensure a diverse range of students can engage and are heard.

Facilitated by: Lucy Mercer-Mapstone

1.00-1.45pm **Lunch**

1.45 – 2.45pm **How can students be influential within their institutions?**
(panel discussion)

Panel Participants: Lachlan Barker (NUS), Susan Cilento (student), David Cohen (President, Academic Board UNSW), Joanne Gray (Chair Academic Senate UTS), Penny Leary (UNE), Bijay Sapkota (CISA).

Chair: Kate Walsh

2.45-3.00pm **Afternoon Tea/Networking**

3.00– 3.45pm **Creating ‘Terms of Engagement’ for Partnership** (workshop)

Drawing upon what they have learnt from the day, students will develop ‘terms of engagement’ for how they would like to work in partnership with their institutions, with staff and with each other.

3.45pm **Wrapping Up**

4pm **Close**